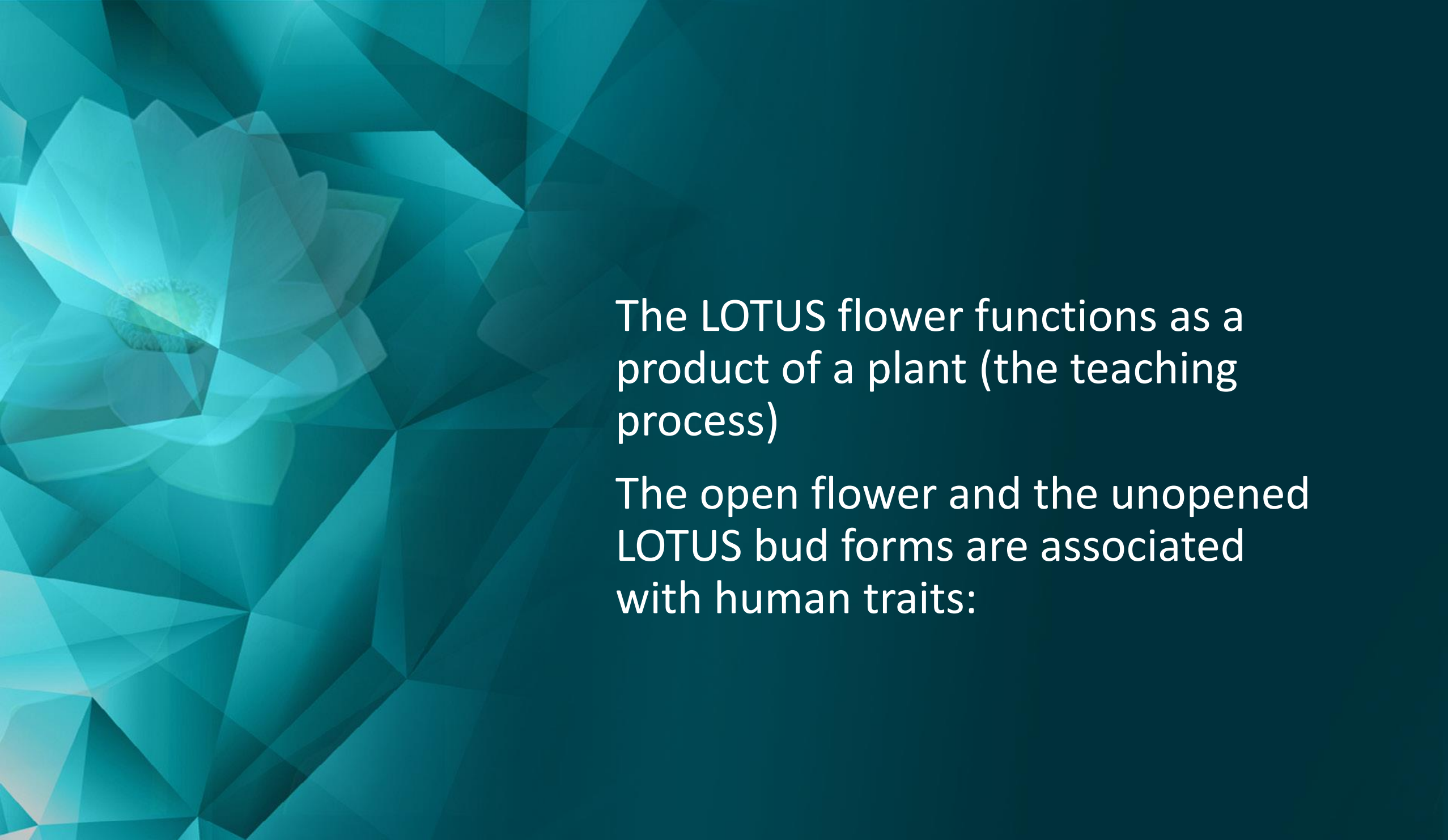


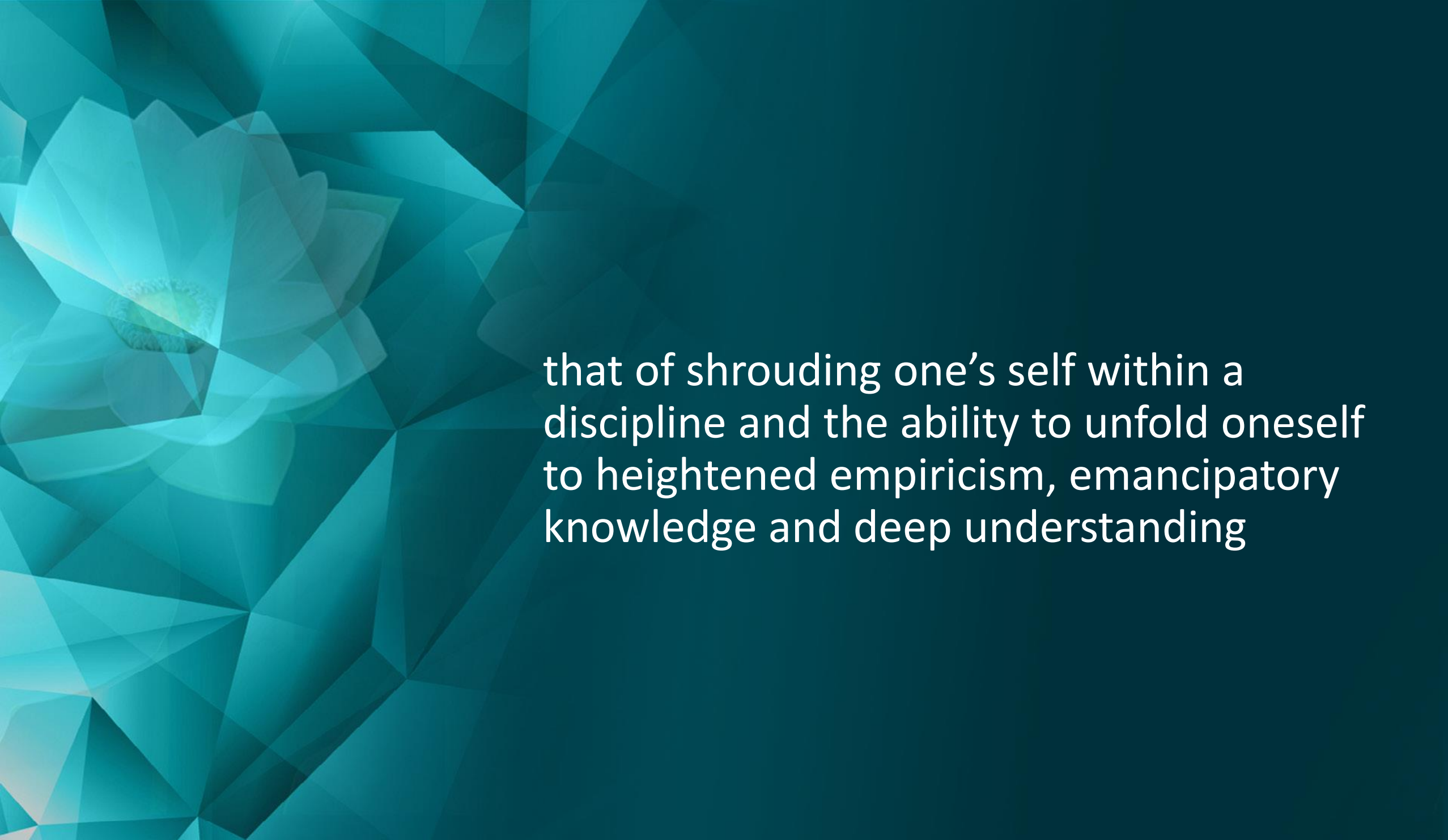
TAU GROUP 7: A COMPREHENSIVE
CONCEPTUAL FRAMEWORK FOR
LEARNING-CENTRED TEACHING





The LOTUS flower functions as a product of a plant (the teaching process)

The open flower and the unopened LOTUS bud forms are associated with human traits:



that of shrouding one's self within a discipline and the ability to unfold oneself to heightened empiricism, emancipatory knowledge and deep understanding



The flower is resilient and tenacious



LOTUS FLOWER
Conceptual Framework

Race
Socio economics



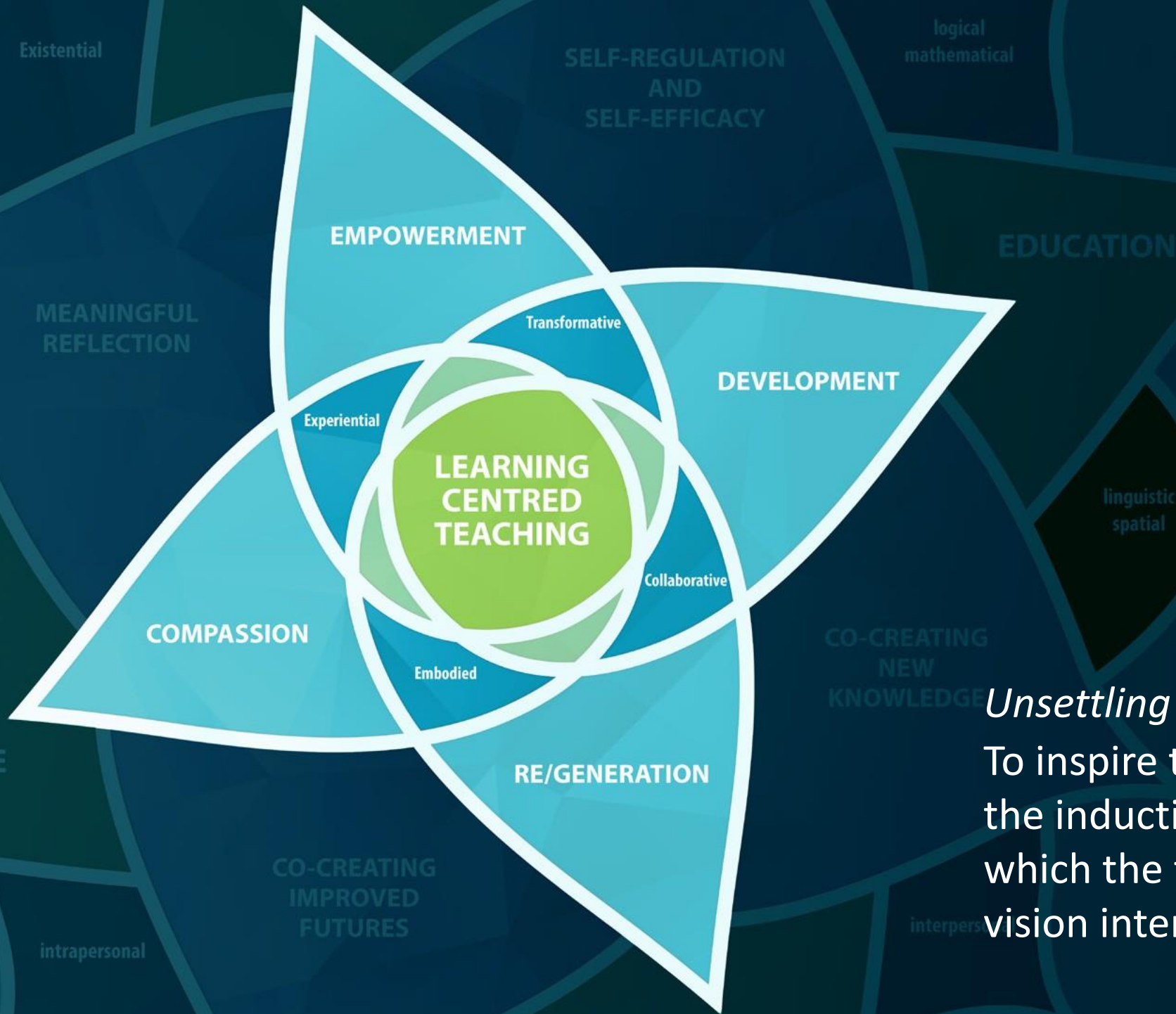
LOTUS FLOWER
Conceptual Framework





**Learning
centred
teaching**

Core focus:
Placing reciprocal learning
at the centre of the
teaching practice



Unsettling rituals of practice:
To inspire the passion to learn –
the inductive context within
which the four pillars of our
vision interact



Four pillars of practice:
Resourceful disruption as a strategy for innovative teaching and learning. Teachers and mentors should develop a culture and teach within an environment that encourages these concepts.



*Trans-disciplinary potential:
Disruptive innovative learning
applications in a variety of
teaching domains*



*Multiple Intelligences:
Activating the psycho-
social and cognitive
domains*



The LOTUS FLOWER
A comprehensive
conceptual framework

TAU Group 7 – Members

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UCT	Prof Vanessa Burch	Dept. of Medicine
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N		





THANK YOU